YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	NAGRIK SHIKSHAN SANSTHA'S COLLEGE OF COMMERCE AND ECONOMICS
• Name of the Head of the institution	Prof . (Dr) Shamim Sayed
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02223520261
• Mobile no	9821888102
• Registered e-mail	nsscomm@gmail.com
• Alternate e-mail	dhi.ovhal@gmail.com
• Address	NSS Educational Complex, M. P. Mill Compound, Behind A.C.Market,94, Tardeo , Mumbai-400034
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400034
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Dr. Dhiraj Ovhal**
• Phone No.	**9768937121**
• Alternate phone No.	**02223510203**
• Mobile	**9768937121**
• IQAC e-mail address	**nsscomm@gmail.com**
• Alternate Email address	**dhi.ovhal@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.nsseducation.org/degreecollege/pdf/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.nsseducation.org/degreecollege/pdf/4.%20Academic%20Calender%20for%20the%20A.Y.%20%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**60-70**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**B**	**2.08**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**B++**	**2.78**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC	**12/12/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	14	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.introduced more Add on / Skilled Based Certificate Courses for the Students in significant areas to enhance employability and entrepreneurship skills. 2. Emphasis on Student holistic development and Career awareness by conducting various guidance sessions, seminars, workshops and awareness programmes by inviting professional experts from Educational Institutes and Industries under MoUs with our college. In addition the number of MoUs has been increased during the year for better collaboration and integration. 3. Ensure equitable and inclusive education through Gender sensitization programmes, orientation and guidance for Scholarships, freeship and book bank schemes, free book distribution, providing emotional support by strengthening mentor- tutor scheme , organizing one week Student induction programme - Deeksharambh for new students, ATKT Counselling and remedial teaching for slow learners, etc 4. Academic support through Faculty Exchange Programme to enrich the subjects knowledge and explore the new teaching Methodology and approach, Webinar series to create awareness about various contemporary issues, 5. Establishment of Innovation cell to develop research temperament and innovative and critical thinking among the students and encourage students to establish start ups and self

employments. 5.Quality Enhancement Initiatives such as participation in National Institutional Ranking Framework (NIRF), conduct of various quality audits like Academic and Administrative Audit, Green/ Energy/Environment Audit for the year 2022-23, etc. It is also focused Augmentation of IT Infrastructure such as Online Admission as well as Attendance System, Update of library software to SOUL 3.0, increase in number of computers and other equipments to cope demand of advanced technology.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Promote research and innovation aptitude among the students and teachers	Research and innovation cell was set up for the promotion of research and innovation activities during the year 2022-23. The following activities have been Conducted:. 1.Organized Multidisciplinary National Conference On "Recent trends , Problems and Prospects in the areas of Business, Management, Commerce and Economics for Sustainable Development" by IQAC and P.G Section of NSS College of Commerce & Economics, Mumbai-34 on Saturday , 01st April 2023. Total 28 research papers presentation were done by the participants through PPT . Total 50 Research papers of the authors are published under the UGC CARE list journals as follow:- 1. Education Society 2. Journal of the Asiatic Society of Mumbai 3. Journal of the Oriental Institute 4. Kanpur Philosophers 5. Shodhak A Journal of Historical Research (Print) 6. ShodhaPrabha 7. South India Journal of Social Sciences Total 18 Research papers are punblished under Vidyawarta Peer Reviewed International Journal

	Interdisciplinary Multilingual Refereed Journal Impact Factor 3.102 Impact Factor 9.154 (IIJIF) The Conference was well received by more than 84 Teachers and Students participants across the country.2.03 Faculty have been working as research guides .3.More than 600 students participated in research activities.4.More than 20 students presented their innovative business ideas through Business fiesta- trade fair.5.Other activities like EYES @NSS(Enlighten yourself every Saturday), Library reading week, 6.Conducted Workshop on "An Overview of Intellectual Property Rights (IPR)" Guidance Session on N-List Online Resource, Essay writing competition, Vachan Prerna Divas- Book review competition and Participation in Avishkar Research Conclave have proved fruitful in development of research aptitude among students and teachers.7.IQAC has organise various Guidance Session and expert lectures on "Revised NAAC Manual for Affiliated College - An Overview of NAAC Criterion in the month of July 2022. IQAC has organised Workshop on "An Overview of Intellectual Property Rights (IPR)" 5 Days Guidance lecture on "Revised Accreditation Framework of NAAC and Documentation Preparation" Under Faculty Development Programme organised by IQAC in the month of February 2023.
2.To strengthen Monitoring	Academic performance of Teachers

mechanism for academic and administrative work.	is assessed through teaching plans, lecture diaries, attendance records, result analysis, Academic performance Indicators (APIs), etc as a result all subject syllabuses were completed in time with students giving good results and feedback from students. Moreover 01 teacher could successfully qualify and complete their CAS promotions. Administrative staff also maintains diary of work done by them each day , they too are encouraged to attend training workshops and seminars for quality improvement and healthy work culture.
3.Promoting faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc.	The IQAC has created an NSS research group on what's app for the sharing information among the faculty members regarding different courses, seminars and workshops etc conducted by various HRDCs and other institutions across the country.Each stakeholder has been sensitized about the importance of such programmes/ courses as a quality initiative in college.
4.To enhance collaborative activities in the areas such as teaching- learning, career counselling, social inclusiveness, placement, etc.	More than 20 functional MoUs are signed with Educational Institutes and Industries for pooling of resources and conducting various student activities, Seminars, workshops, FDPs and Career Guidance sessions, etc. Faculty Exchange programme was conducted under MoU with Maharashtra College of Arts, Science & Commerce, Mumbai from Monday , 13th March to Saturday 18th March 2023 MoU

	with various education and industrial Institutes for sharing infrasturctures and Know-how for the benefits of stakeholders. IQAC along with Commerce Department conducted Add on Course on Gandhian Trusteeship : A Principles of Equality and Social Welfare Management.1. IQAC has organized Guidance Session on "Competitive Examination" in association with Reliable Academy ,Kalyan in the month of August 2023
5.Focus on value-Addition through skill based and need based add on/ short term courses	More than 14 Add on courses by collaborations with expert institutes were conducted during the year 2022-23 these include:. A Short term Certificate course in "Intellectual Property Rights" A Short term Certificate course on "Human Resource Management – Career Growth as HR Professional" "Gandhian Trusteeship: A Principles of Equality and Social Welfare Management" A Short Term Certificate Course "Soft Skills as Employability Need" A Short Term Certificate Course on "Tally Prime" A Short Term Certificate Course on "Fashion and Beautification" A Short term Certificate Course on "Baking" A Short Term Certificate Course on "Environmental Management" 37 students from Undergraduate have been registered "SWAYAM - NPTEL Online Certification courses" 15 students of TYBCOM have been registered for Short Term course "EXIM Executive". Short term certificate of Makeup Artist Short term certificate of Event Management Short term

	certificate of GST Short Term course on Competitive exam Total 47 no of students registered for different courses under NPTEL Swayam courses during the year.
6.Help development of learners through remedial teaching, one to one mentoring and bridge courses.	Remedial lecture series was conducted throughout the year by each department, Reading Week, map reading sessions, are conducted to enhance learning experiences. Bridge courses were undertaken by department of Mathematics and Accountancy. One to one interactions with students were held during mentor tutor sessions, One week Students Induction Programme-Deeksharambha, etc.
7.Improve classroom teaching with the help of technology and ICT	ICT such as Power Point Presentations, Google classroom for teaching, blended mode of teaching using Zoom, webex and Google meet, E- resource development like video lectures, Question bank, etc uploaded on You Tube channels and college website. Online assessment tools such as Quizzes, Slido and Zoom-Live polls are used to enhance participative and game based learning experiences.
8.Developing and promoting innovation and critical thinking among students.	Guidance lecture series by external Experts, Live streaming of Union budget followed by group discussion and debate, projects on current and relevant topics as a part of curriculum, internships, educational excursions, poster and power point presentation competitions etc. seminars and workshops by each department on socially relevant topics and recent trends in subject like Financial

	Awareness Programme.
9.To create awareness and promote entrepreneurship and IPR	EDC was established in 2022-23 year which conducts guidance sessions and trade fair every year for Entrepreneurship development. Guidance Session / seminar. The following are the Seminar/ Conferences/Seminars/Workshops organised to promote and aware about IPR and Research Methodologies among the Stakeholder of Higher Education 1. Business Fiesta on 11 Feb 2023 2. IPR Workshop in the month July 2022 3. Guidance Session and Hand on Training on How to build Startup? in the month of March 2023
10.Sensitization and Promotion of inclusiveness and better environmental practices in the campus	03 blood donation drives were undertaken throughout the year . Energy audit and Environment audit /Green Audit undertaken. Gender sensitization seminar held on 22nd Oct 2022 To create awareness about self-defense techniques amongst the students specially girls students through 03 days Self-defense workshop Gender sensitization workshop, "Our Lives Our Rights through gender lens" held on 21 Dec 2023 in collaboration with "Akshara Foundation" "International Women's day" celebrated through Essay Writing Competition on Ideal woman in your life.
11.Take necessary Quality initiatives for improvement.	Participation in NIRF 2022 and other quality audit initiatives.
12.Examination Reforms	Examination schedule is prepared semester-wise to give clear idea about important dates of examination and form filling to

	the students. Internal exams , project preparation guidance , viva etc were done as per schedule.
13.To promote academic interactions by organizing seminars /workshops in various departments and Committee.	A total of 38 seminars/workshops/webinars and conferences were conducted by various departments and academic and administrative committee during the year 2022-23
14.To prepare for NAAC IV cycle of re- accreditation	IQAC has organized guidance session on NAAC Process and SSR Documentations in the month of July 2022, 5 days FDP ON "Revised Accreditation Framework of NAAC and Documentation Preparation" FROM 17 Feb TO 23 Feb 2023
15.To create awareness about digital library/ Mobile Library among the students.	Research Cell has organised Guidance session on " NLIST: on 16 September 2022.
16.To impart the knowledge and hands on training to Fill Online Scholarship / Freeship Form of Students.	IQAC and SC/ST Equal Opportunity Cell NSS College jointly organised Guidance Session on19 and 20 July 2022.
17. Create awareness on Voters rights and duties.	Guidance lecture on awareness on voter rights and responsibilities on the occasion of voters day on 25th January 2023.
18. Awareness on investment planning and financial literacy	Webinar on Financial Freedom was organised on 13 July 2022 by Economics and Accountancy Department for providing financial knowledge and different sources of investment to generate wealth.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	29/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

Being an affiliated college of University of Mumbai, the college ensures promotion of Multi-disciplinary and Inter-disciplinary learning to enrich and enhance the scope and depth of learning in the following ways.

Undergraduate Course with various applied components such as Computer System and Application, Export Marketing, Direct and Indirect Taxation, Purchasing and Store Keeping at Third year Bachelor of Commerce and Advertising at Second year Bachelor of Commerce respectively.

Assignments / Projects for the Foundation Course and Computer System and Application subject at the undergraduate level are the one of the horizons to focus on Multi-disciplinary and Inter-disciplinary learning of the students.

Postgraduate Courses in different fields like Accountancy and Business Management to fulfill the dimension of Multidisciplinary/ interdisciplinary approach. Mandatory Project work at the end of Semester gives blended approach to the programme . Internships and project work are designed to give hands-on training, community engagement, industrial experience, field work and environmental education.

In view of the transformations envisioned in NEP, respective adaptations of the existing programs and Online courses are re organized by specially constituted departments and committees. The institute has also registered as SWAYAM/ NPTEL Local Chapter . The Faculty and Students are encouraged to undertake interdisciplinary/ multidisciplinary research projects, Teachers and Students participated in Avishkar Research Conclave , Seminars, Conferences, Webinars, Social, Cultural activities and sports activities along with the existing academic courses.

Short term Certificates or Add on Course are well designed for integrated and overall development of learners. Several International. National Conferences, Webinars on Multidisciplinary/ interdisciplinary themes are organised for the benefit of the stakeholders of higher education.

Teachers make use of ICT and Hybrid mode of education as per the needs of the learners to make studies more interactive. Several Programmes on Gender sensitization, women empowerment, entrepreneurship development and other Cross Cutting Issues are organised for social inclination and blended learning.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) would provide digital platform to the students for credit recognition, credit accumulation, credit transfers, and credit redemption. It is one of the initiatives under the New Education Policy 2020. The affiliating University has been making efforts comprehensively to register under Academic bank of credits (ABC). Being as an affiliated college we follow the guidelines and are under process of registration of Students for the Academic bank of credits. Our college is bound to follow the courses, syllabi and other rules & regulations of the affiliating University. However, students are encouraged for enrolling online courses from NPTEL/ Swayam ,where the students may earn credits from renowned HEIs.

17.Skill development:

1. College has taken several initiatives to promote and enhance the skill among the learners through various skill based or value added short term courses conducted throughout the year by different departments.

Skill based courses like A Short term Certificate course in "Intellectual Property Rights"

A Short term Certificate course on "Human Resource Management – Career Growth as HR Professional"

"Gandhian Trusteeship: A Principles of Equality and Social Welfare Management"

A Short Term Certificate Course "Soft Skills as Employability Need"

A Short Term Certificate Course on "Tally Prime"

A Short Term Certificate Course on "Fashion and Beautification"

A Short term Certificate Course on "Baking"

A Short Term Certificate Course on "Environmental Management"

37 students from Undergraduate have been registered "SWAYAM - NPTEL Online Certification courses"

15 students of TYBCOM have been registered for Short Term course "EXIM Executive".

Short term certificate of Makeup Artist

Short term certificate of Event Management

Short term certificate of GST

Short Term course on Competitive exam, etc. These courses received good response from students.

2. Practical exposure and integration with industries, Society was taken care of through various Academic and Industrial Visits to the different places such as Nature Trail - Visit to Nature Park, Field visit on the occasion of world tourism day, Lijjat Papad visit,etc.

3.The Institute is also focusing to enhance Entrepreneurship skills among the students through the guidance lectures on Entrepreneurship development and Hands on Training session by the Industrial Experts. Business Fiesta - A trade fair was organised in the college campus, where in students presented their Research Ideas and Start Up Ideas which have the potential to be converted into viable ventures.

4.A workshop on Intellectual Property Rights was conducted by experts from the industry to motivate and to empower students with entrepreneurial skills.

5. The college has been focusing the skill development through the various seminars and career counselling workshops and training programmes organized in the college campus.

6. Placement and Career Cell focuses on career counselling, job training with Campus placements for UG & PG Students.

7. To strengthen the Research skill among the teacher and students by Research Cell activities, Participation in Avishkar , Conferences

/ Seminar of College provides platform to the student to explore new knowledge and research platform to present their ideas, Student's council provides platform to the students participate in decision making process and groom their leadership.

8.More than 41 Academic and Administrative Committees consists of Students and Non Teaching staff are providing platform to the students for developing their leadership and participation in decision making process through these committee.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Following initiatives have been taken by Higher Education to integrate Indian Knowledge in Teaching and Learning process.

1. To promote the regional language and Culture among the stakeholders of higher education, the institute has framed Departmental activities and competitions, students participated Inter/Intra college Competitions.

2.College has Marathi Vadmay Mandal and Culture Committee which are mainly focused on the integration of Indian Knowledge and conducted several activities such as Celebrated Teachers Day, Mehandi Competition, Maharashtrian Food Competition Essay and Quiz Competition, Traditional Dressing, Poster and Essay Competition, Personality Competition, etc. Marathi Vangmay Mandal Celebrated Marathi Bhasha Pandharwada to promote regional language and platform to enhance local culture and tradition among the students through various programmes such as Elocution Competition, Poster making Competition, Poem and Song Competition, Maharashtrian Food Culture Competition ,etc. as well as celebrated of Celebrated of Marathi Bhasha Diwas- with Intercollegiate Competition - Bhavbandh 2023 Marathi Signing Competition.

 3.The College is devoted towards promoting multilingualism and integration of traditional and modern knowledge systems. Our teaching faculty is proficient in both English and Marathi and the College follows bilingual model of teaching.

4. The regional and local arts and crafts are promoted through entrepreneurship cell of the college and provided the platform of College website to get the larger exposure of the students talent through uploaded E-Content in the form of You Tube Videos. Reading week has been celebrated with the motto is to inculcate the reading habit of students. The various programs were arranged to enhance the

reading skill and to motivate students to read books of regional as well as other languages may be in physical or electronic form to attempt spreading the Indian knowledge among the students.

5.The institute is registered as SWAYAM/ NPTEL Local Chapter. The students are encouraged to enroll online courses from where the students may earn credits from renowned HEIs ,

6. Departmental activities such as Debate, Group Discussion, Poster Competitions, Poetry Recitation, enrich the knowledge of the learners.

7. The Institute uses Hybrid mode of education.. The ICT based facilities and E- Content support the online education. Teachers also take online add-on and skill based courses to enhance students knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NSS College focuses on Outcome based education (OBE) through the various practices.

It is mainly focused on students Centric teaching and learning.

1. The affiliating University has been continuously striving and focusing on outcome based education, and the institute follows the directions of affiliating university and is actively involved in the system.

2.The College has well established program outcomes, programme specific outcomes, course objectives and outcomes, , All Teachers work to achieve these learning objectives and outcomes through the following initiatives:

3.At the entry level for FYBCom Students through the One Week Student Induction Programme(SIP) - DEEKSHARAMBH mainly focused on guiding the students on Programme Outcome/ Course Outcome at the starting of their academic journey with the college.

4.The PO, PSO and CO are specifically stated on the college website also. Respective departments define and communicate Course, Program and Specific Program Outcomes to stakeholders during the regular lectures.

5.All stakeholders work towards achievement of these PO, PSO and CO by planning and organising various activities and events . The IQAC

monitors the activities and events to ensure their attainment.

6.Academic calendar, Teaching plans, Departmental meetings etc ensure timely and efficient working towards meeting the objectives.

7. Apart from academic activities , students are encouraged to participate in various co- curricular and extracurricular competition, activities and events to explore the practical side of their learning and promoting creativity and innovation among students.

8.National Service Scheme Unit, Nature club, Women Development Cell etc provide exposure to the society for the social integration and practical exposure of social edicucation.

9. Business Fiesta is a platform to explore out based education - A trade fair was organised in the college campus, where in students presented their Research Ideas and Start Up Ideas which have the potential to be converted into viable ventures.

10. Feedback on curriculum is collected every year from the various stakeholder of higher education. These feedback responses are then properly analysed and suggestions are made for improvement to the respective board of studies by each department. The results and analysis are then communicated to the affiliating university for further action.

11. Internships, educational excursions, project and viva, On and Off the Campus Placement etc, are arranged for students enrolled under UG and PG programmes as a part of outcome based education.

20.Distance education/online education:

The institute has been proactively implemented online education system . This has been further geared up concurrently with the emergence of Covid 19 pandemic.

1.All the students have been given complete education during the Pandemic through online mode without depriving the students their complete system of learning including the practical. Further the institute and also all its staff has geared up with all the required facilities for imparting on line as well as offline education and also conducted several webinars /Add on courses through online mode.

2.The Institute uses Hybrid mode of education. The ICT based facilities and E- Content developed by the college teachers support

the online education.

3. Teachers have been conducting add-on and skill based courses through online mode and Offline Mode.

4. Teachers are developed E-content and online teaching material. These are also displayed on the college Website .

5. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs.

6. The institute is registered as SWAYAM NPTEL Local Chapter. The students are encouraged to enroll on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs.

7. Used of ICT enabled tools for effective teaching-learning process. College is using various Web-based technologies such as Google classroom, YouTube channels of faculty members, Whatsapp and Telegram groups. Teachers use ICT enabled tools such as laptops, tablet-PCs, mobile phones, headphones, Microsoft whiteboards, Excel and Power point presentations, Google forms, animation templates video clips, Pen- based technologies for easy electronic ink annotations, etc. various online educational tools such as Slido, Quizzes etc.

8. The IQAC of the college conducted faculty training programmes and guidance lectures for e- content development and use of e-resources.

7. Teachers and students are encouraged to use N-list and other online resources by providing practical training by library staff for use of such resources.

8. 2 computer laboratories with 50 computers and UGC network resource centre are made available to students to access online teaching learning resources

9. The whole campus is wifi enabled for use of internet resources and online teaching- learning process.

10. teachers exchange programme, seminars, workshops are conducted in online mode to enable distance and online education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**76**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1165**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**720**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**428**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**09**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**10**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**68.70048**
4.3 Total number of computers on campus for academic purposes	**77**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being permanently affiliated to University of Mumbai,the curriculum designed by the University is strictly followed. Workload of the faculties is as per the UGC norms.

Departmental meetings are continously held to plan and discuss workload, teaching days, course objectives, teaching plans, departmental activities, etc for each course.

The subject teachers take efforts to meet the deadlines for completion of the syllabus. Remedial and Extra lectures are conducted as per the need of the topics/students.

Google classrooms, telegram and whatsapp groups are used to make announcements, distribute subject related material, assignments and notes.

E content such as video lectures, ppts question banks and other study material are uploaded on website and Youtube channel link are provided for reference to students.

Faculties use a blend of different teaching methods as per the needs

of the students and subjects. In addition to the university exams,faculty works hardto keep track of the students' academic progress through tests, quizzes, presentations, assignments, Debate, Essay, Elocution, Group discussion, Project work,Seminarsetc

One week Student induction programme- "Deeksharambha", Skill based Short term certificate courses, Mentor mentee sessions, Career based counselling and placement are a few initiatives for effective delivery of curriculum to Slow as well as Advanced Learners.

Feedback on curriculum is collected from various stakeholder. These are analysed and based on analysis, suggestions are sent to BOS of respective subjects.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares the Academic Calendar in tune with the University Academic Calendar.IQAC collects important information from all Departments,committees, and associations and prepares an institutional academic calendar.It consists of information regarding internal examinations, University examinations, curricular, co-curricular,extra-curricular, and extension activities month-wise and date-wise. It is aroadmap for allactivities to be conducted for the one academic year and the college adheres to it strictly for smoothfunctioning.

The Examination Committee along with teachers takes care of internal examinations and externalexaminations.It prepares an examination schedule comprising of dates of internal Evaluation , semester end - examination, submission of projects, Viva, Practicals etc. As part of CIE teachers conductactivities like Online quiz, debate, presentations, seminars, andgroup discussions. Open book examinations, Class tests, assignments, Common proficiency test, etcare conducted as part of CIE. Tutorials, Bridge courses and short term coursesare conducted in subjects like Mathematics and Statistics, Financial Accounting and English.Remedial classes are conducted for slow learners.

The academic calender is prominently displayed on website and college notice board for its effective implementation.

The academic calendars help faculty members to plan theircourse delivery and conduct ofacademic , co-curricular and extra curricular activities

The IQAC and Principal, frequently reviewsthe progress in each semester and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.nsseducation.org/degreecollege/bcom-exam-notice.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1134

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.Professional Ethics: The UG and PG programmes are ingrained with a courses that teach professional ethics as a part of curriculum.Short term Courses on topics like 'Intellectual Property Rights', Investors awareness, etc not only deal with technical issues but

also professional ethics.The College also has a Code of Ethics to curb various malpractices. Moreover Cross-cutting issues like Human Values and Professional Ethics are addressed in First year Student Induction Program (SIP)

2. Gender Equity:The college Women Development Cell and NSS Unit, havebeen very proactive in conducting different extension activitieson women empowerment,gender equality and gender sensitization. Statutory bodies such as a Gender champion cell, anti ragging cell, Internal complaint committee, grievance redressal committeeto protect and address the issues related to gender equity.

3. Human Values:Human values are instilled in the students through various courses of curriculum. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc

4. Environment and Sustainability: Environmental Studies is a part of curriculum for FY students. Various programs such as "Tree Plantation Drive", College cleaning, Beach cleaning drive , Ban of plastic , Ban on vehicle every Friday in college campus, Bicycle Day , Best out of waste , Essay writing, Poster making and Quiz competitions,Eco-Friendly Rangoli, Eco-Friendly Rakhi /Holi workshop, Educational tour are organised for Environmental conciousness.World Environment Day, Womens day, Constitution day etc. are celebrated.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1910

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.nsseducation.org/degreecollege/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.nsseducation.org/degreecollege/pdf/1.4%20Feedback%20On%20Action%20Taken%20Report%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1165

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

558

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has conducted one week Student Induction

Programme(SIP) -Deeksharambha, for F.Y.B.Com.where the slow and advanced learners are identified during the mentor-mentee sessions. They are also identified through classroom discussions and interaction taken in the beginning, bridge courses, tutorial sessions, question-answer sessions and also by previous years performance. Subsequently, they are identified on the basis of classroom participation and end-semester examinations. Advanced learners are encouraged to study recommended readings in each subject. Meritorious students are encouraged to be the class-representatives of the Students Council. The academic toppers are awarded with certificates and medals at Prize distribution ceremony. They are encouraged to participate in seminars and conferences, paper presentations and to register in placement drive organized by placement cell of the college. Guest lectures and competitive examinations are held for both advanced and slow learners. Library Book bank facility is available for advanced learners. Remedial classes, Revision lectures, mentoring sessions under mentor-tutor scheme, are arranged for slow learners to enhance their knowledge. Model question papers are given and they are solved in the class. Students have opportunity to learn various skills like events, team building and leadership skills, event management, public speaking etc through various intra collegiate events held in the college. Workshops and guest lectures on the topics related to stress management, Yoga, Fitness training programmes are arranged to improve their concentration and ability.Short term certificate courses, skill based training programmes, faculty exchange programmes are arranged for both slow and advanced learners.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1165	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning for the academic year 2022-23 was carried out by using traditional Chalk and Talk method and Zoom App. The curriculum has project/dissertation/viva course, computer practical and tutorials/bridge course which provides an adequate opportunity for practicing problem solving methodologies. e-content such as, video lectures, Power Point Presentations, subject-wise Question bank, uploaded on YouTube channels, college website, Google classroom.. Online assessment tools such as Quizizz, Slido and Zoom-Live polls are used to enhance participative and game based learning experiences. National and international webinars and hands on workshop Collaborative activities under MOU, Short-term certificate courses, Basic English Grammar course, Guidance lecture series by external Experts, invited talks and activities, study tour under nature club during Students Induction Programme- Deeksharambha, Revision Lecture series, , Remedial Coaching, Reading Week, map reading sessions, are conducted to enhance learning experiences. Activities conducted by departments and committees such as Business Fiesta, Quiz competition, Group Discussion, unit tests., activities of Marathi Vangmay Mandal and reading week celebrated by college Library. Competitions such as 'Best out of waste', Eco friendly Rangoli, Quiz Competition, syllabus related PPT competition, Poster Making Presentation, paper presentation by students in conferences, participation of students in academic related intercollegiate events, Essay writing competition, activities during celebration of 'National Mathematics Day', 'Constitutional Day', etc helped to inculcate the practice and habit of participatory learning and problem solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used various ICT enabled tools for effective teaching-learning process. Zoom was the main tool used for online teaching. Teaching learning is supplemented by various Web-based technologies such as Google classroom, YouTube channels of faculty members. The

lectures, PPT and Question banks are regularly uploaded on Google classroom of the respective subjects. The institute has mobile phone which has class-wise Telegram and WhatsApp groups .All the information and communications related to teaching and learning are made through these groups. WhatsApp and Telegram groups. Teachers use ICT enabled tools such as laptops, tablet-PCs, mobile phones, headphones, Bluetooth speaker, collar mic, Microsoft whiteboards, Excel and Power point presentations, Google forms, animation templates video clips, Pen- based technologies for easy electronic ink annotations, etc. Various online educational tools such as Slido, Quizziz,. The IQAC of the college conducted faculty training programmes and guidance lectures for e-content development and use of e-resources. Computer labs are used to conduct computer practicals. The faculty members are also sent to attend UGC-HRDC refresher courses and short term certificate courses, SWAYAM courses for advanced knowledge and practical learning. The college library has continued its subscription for N-LIST programme of INFLIBNET(ICT initiative of MHRD) services where the teachers and students have free and remote access to number of e-resources through proxy server. The institute provided well secured high-speed internet access on personal laptops and mobile phones of faculty members on the premises.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows Choice based semester grading System for evaluation as per University of Mumbai. F. Y. B.Com and S.Y. B.Com Examination are conducted and results declared at college level and Third year and PG exams are conducted by the university.

Examination committee is formed in the beginning of the year for conduct of College level and University level exams consisting of senior teachers, the committee holds regular meetings and orientation programs for smooth conduct of examination.

Printing of question papers and answer books aredone in-house for college level exams with high security. There is a separate room with all necessary amenities for DEPS-printing of Question papers.

Central assessment procedure is followed andMicro centre with 5 computers for online assessment through MU portal.

Students are guided about examination system, rules and procedures in SIP and Examination orientation programmes.

Examination Schedule and Examination Time tables and important notices are displayed well in advance on website, college notice board.

There is a 24x 7 helpline available to students on college mobile phone, google classroom and whatsapp and Telegram groups.

Internal Assessment is conducted as perthe rules.

Results are declared in time as per the rules.

Facilities like Photocopy, verification of marks, revaluation etc are given as per the guidelines.

Masking of Answer books and appointment of Moderators and External evaluators help in transparency in assessment.

The disabled and dyslexic students are given writer facility and extra time as per the rules.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Student's queries relating to Examination are handled by Examination committee. Exam rules and procedures are informed to students through orientation programmes, college prospectus, timely notices and circulars. There is a dedicated 24/7 examination helpline number for students, theycan interact with Teachers and Principal with prior appointments and during mentor tutor sessions. ATKT Counselling., ,Remedial lectures and Doubts solving sessions are conducted before exams. Feedback system and Suggestion boxes installed in the premises help to improve the system and ensure transparency.All Examination results are declared in time and displayed on College website.

Provision of facilities for Verification, photocopy and Revaluation of answer books is as per the university rules and well laid down procedures. All grievances relating to evaluation are discharged within one week and students are given enough time and facility for representation of their cases. Additional Examination for absentism due to Medical reasons is conducted as per the University norms. Students remaining absent for Internal or semester end exams are called up by office and subject teachers to know the reason for their absentism and proper action is taken. Teachers guide and solve queries of the students related to examination through Orientation programme, demo-videos, Mock tests, mentor tutor groups, ATKT Counselling lectures, course-wise Google classroom,E-content etc. Unfair Means Committee is constituted to deal with the grievances relating to unfair means resorted during exams as per well established procedure and rules.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme outcomes (POs) and Course Outcomes (COs) adopted for all programmes offered by the institution are clearly stated and displayed in Institution website and college prospectus.These POs and COs are framed as per the University of Mumbai guidelines and forman integral part of college vision, mission and objectives.

The college has a proper mechanism of communication of the learning outcomes of the programmes and courses to all the stakeholders, which includes following.

1. The hard copy of syllabus and course / programme outcomes is made available to the students and teachers in the college library.

2. Soft copy of syllabus paper pattern and programme and course outcomes are uploaded on the college website and Course-wise google classrooms.

3. The programme outcomes and course outcome are intimated to students and parents at the time of Deeksharambh Student Orientation Programme, parent teacher's meeting and Counselling sessions.

4. Detailed session on Programme Outcomes and Course Outcomes and its importance is conducted during IQAC and staff meetings to make the teachers aware of the same.

5. Departmental plans are framed to include activities for attainment of POs and COs.

6. During Course Introduction sessions, teachers discuss the POs and COs along with the syllabus to make students aware.

7. The feedback from various stakeholders such as students and teachers were taken in each year about the curriculum and action taken report was prepared by IQAC and displayed on college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Planning and completion of syllabus in stipulated time: Teaching plans, Lecture dairies and syllabus completion reports help in proper planning and completion of course. Extra classes and remedial lectures are conducted for the below average students. Online attendance, Mentor tutor groups and Google classroom help to keep a track of each student .

2. Continuous evaluation: Internal and External evaluation is carried out through tests, internal written examinations., projects, viva voce, assignments, quizzes, internships and other curricular activities. Students performances in these activities and semester end examination results are indicators of achievement of POs and COs.

3. Internal Assessment;The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.

4. Result analysis.Analysis of results is carried out by each department that helps to find the level of attainment of Programme and course outcomes.

5. Feedback analysis.The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability etc which are pertinent questions and help to measures the learning outcomes.

6. Progression to higher studies also indicates level of attainment of programme.

7. Placements and Internships: The placement cell polishes the students to acquire necessary skills and competencies through training and skill development programmes and encourages the students to take up internships, projects and fieldwork.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.nsseducation.org/degreecollege/pdf/2.6.2%20Attainment%20of%20learning%20objectives%202022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

135

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.nsseducation.org/degreecollege/pdf/2.6.3.1%20T.Y.B.COM%20SEM%20VI%20RESULT%20APRIL%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.nsseducation.org/degreecollege/pdf/2.7.1%20SSS%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Creation and transfer of knowledge is formally done through classroom teaching. Awide range of co-curricular and extracurricular activities conducted by departments and committees. To implement innovative pedagogy and create a high-quality learning environment the college has establishedEntrepreneurship development cell, Research and innovation cell, marathi vangmay mandal, students council, etc. Students participate in Case studies, expert interviews, field visits, debates, contests, group discussions, etc. for knowledge sharing. Short term / Add on courses, guidance lectures, seminars, workshops and training programmes help in Value addition and accelerated learning. Activities like Deeksharambh 7 days SIP, Mentor tutor scheme, Workshop and Short term course on IPR, guidance session on Start- ups, Business Fiesta- Trade fair, career counselling sessions,EYES @NSS, participation in Avishkar- research convention, Reading Week, One Week Faculty Exchange Programme provide guidance and platform for interactive, experiential and innovative teaching and learning process. The library boasts a collection of 20,516 reference volumes and 18 international and national journals and publications. It is also subscribed to N-LIST.UGC Network resource centre and SOUL OPAC facilities are available in library. Students have access to 2 computer labs with 50 computers and internet facility for Swayam NPTEL Courses computer practical and other online learning resources. The IQAC encourages faculty membersto participate in seminars, conferences, workshops, refresher and orientation courses, and faculty development programs.Students undertake Projects, assignments and Internships for practical exposure. MOUs are signed and activities are conducted with other colleges and Industries for blended teaching & learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities to foster a sense of community between the institute and its neighborhood. Our college's students actively participate in social service activities, which contribute to their overall development.The college effectively runs the National Service Scheme (NSS) unit, through which it undertakes various extension activities in the neighboring community. These activities include Early Intervention, World Red Cross Day, World Environment Day, Historical Significance of Raigad Fort, International Yoga Day, Webinar On Say No To Drugs, Marathon For Say No To Drugs Yes To Life, College Work (bench shifting and helping other college staff), Pulse Polio Campaign, Nasha Mukt Bharat Rally, Cancer Awareness Webinar, Celebration Of NSS Day Foundation, Nasha Mukt Bharat Rally, Leprosy Survey, Blood Donation Drive (CSMT), Mega Cleanliness Drive Plastic Collection, 7 days Residential Camp, Janeev Street Play Competition, Cleaning Campaign with United Way Mumbai, Road Safety Week and Installation of Rotary Club.

The Women Development Cell of the college conducts several programs such as Gender Sensitization Program, DIY Composting and Bioenzyme, Akshara Foundation Seminar On Citizenship, Visiting Orphanage, Best Out of Waste seminar, Awareness Campaign on Sexual Harassment. Gender sensitization programs and workshops are also conducted. An essay writing competition is held on International Women's day. A guidance session is organized on the Importance of fitness in present scenario.

Apart from this various department activities such as poster competitions, projects on social topics, seminars, workshops etc help in promoting extension activities.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

600

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts robust infrastructure and physical amenities to facilitate an optimal teaching-learning environment. With nine spacious classrooms and two tutorial rooms, the class roomsprovideample seating capacity for students and each equipped with a green chalkboard and essential ICT tools. The Building encompasses teacher's common room, examination room, IQAC room, UG and PG offices, students' council room, NSS unit room, clean washrooms, canteen, and CCTV surveillance units.

Two computer labs, located on the 3rd and 5th floors with 25 and 20 computers respectively, featuring LAN connectivity, printers, and a high-speed 100 Mbps internet connection. Additionally, a UGC Network Resource Center, outfitted with four computers, caters to specific academic needs. Faculty members benefit from a dedicated reading room equipped with three computers and internet access.

The fully air-conditioned library, situated on the 5th floor, offers a conducive space with ample tables and chairs, complemented by Wi-Fi accessibility for both students and staff. A Ladies Common Room on the 4th floor provides comfort with sofas and chairs.

For events and gatherings, a multi-purpose auditorium on the 3rd floor and a terrace hall on the 7th floor facilitates co-curricular and extra-curricular activities.featuring audio-visual aids like microphones, music systems, and PowerPoint projectors.

The institution prioritizes health and well-being, housing a health centre on the ground floor,offering basic medical support for both staff and students

Special facilities like Ramp, Lift, toilet, special seating arrangement and the large passage for easy movement of wheelchairs are available for physically disabled students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/4.1.1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc%202022-23.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To support Cultural, sports and other activities the college has 1 big and spacious ultra-modern multipurpose terrace hall and 1 Common Auditorium, Gymnasium, Gymkhana for indoor sports, Students council room, NSS Unit room WDC Room. The College hires coaches and trainers to provide training for outdoor games like cricket, Kabbaddi andfootball College has hiredplayground for outdoor sports daily practice. University Play ground is hired for Annual sports day events. Gymkhana is available for indoor games with facility for Chess, Table Tennis and carrom etc on the 3rd floor of the college building. The B. P. Ed. qualified administrative staff is appointed by the college to training the students. Air conditioned Gymnasium with modern equipment's like calf machine, multi gym, multi press machine, etc for work out and the equipment's like Treadmill, exercise bike, stepper and other gym equipment's. The students and teachers can avail this facility by paying minimum fees. The gymnasium has 2 trained instructors for training and guidelines. Conventional Hall (Terrace hall) on the 7th floor with ultra-modern equipments for academic and cultural programs with 200 seating capacity. Multipurpose hall with 100 seating capacity for conducting programs. The college has an active health and fitness club and WDC room, Yoga sessions on regular basis for students and staff. Special guest lectures were conducted by experts on health and hygiene. The college also has a common healthcare centre with basic medication facilities and qualified doctor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/4.1.2%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities,%20sports,%20games%20(indoor,%20outdoor),%20gymnasium,%20yoga%20centre%20etc.%202022-23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/4.1.3%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,%20LMS,%20etc.%202022-23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software – SOUL 3.0

Version: SOUL3.0

Nature of automation (fully or partially) - Fully

Year of Automation 2004 with Granth- In house ILMS thenSOUL 2.0 in 2009 and presently SOUL 3.0 since 2022

Library is fully air-conditioned on the fifth floor of the college building. UGC network resource center with 4 computers and separate staff reading room with 3 computers and Web OPAC facility. All the computers in library are under LAN with internet connectivity and WIFI facility. Students can access to these computers and internet facility.

Library was automated with the Grantha in-house library management software in the year 2004 then upgraded in 2009 to SOUL 2.0 and iin 2022 to new version i.e SOUL3.0 The SOUL software is state-of-the-art integrated library management software designed and developed by the INFLIBNET centre Gandhinagar. The entire collection of the library is fully barcoded and the transaction of the books are done using barcode scanner. The book cards, book card jacket, spine labels, and accession number label are printed in house with the help of printer and barcode thermal printer. The students and staff can search the library catalogue or holding of library with the help of OPAC (Online public access catalogue) and Web OPAC on computer and MOPAC on their mobile in the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.nsseducation.org/degreecollege/pdf/4.2.1%20Library%20is%20automated%20using%20Integrated%20Library%20Management%20System%20(ILMS)%20write%20up%20%202022-23.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.33

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college places great emphasis on providing modern IT facilities throughout its campus. This includes fully equipped classrooms, offices, library, computer labs, and seminar halls. The campus also features Wi-Fi connectivity, with regular updates and upgrades to maintain its modern technological infrastructure. The Wi-Fi bandwidth is currently 100 MBPS, and the college boasts a total of 71computers and 6 laptops, all of which have high specifications such as I3 and I5 Processors, 4/8/16GB RAM, and 500GB/1TB hard drives.

The college has also implemented a variety of digital solutions to enhance its administrative processes, such as Teach us Mobile application for student attendance management, biometric attendancefor staff and the use of online software for admission and fee management. The library utilizes an Integrated Library Management Software, upgraded regularly, with barcoding of documents and books. NLIST facility allowing access to electronic resources at their convenience.

As a safety measure, CCTV surveillance is installed throughout the college premises, with regular upgrades to cameras, DVRs, and displays. The college also maintains an updated profile online, with enrolment and scholarship management done through the use of MKCL software, while personnel and payroll management are managed through e-sevaarth pranali and E-TDS return filing. College profile is updated onlineon AISHE and MIS Portal etc. every year. Overall, the college is dedicated to providing the latest IT facilities to ensure the best educational experience for its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.68

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has infrastructure facilities such as classrooms, laboratories, Multipurpose Auditorium, library, common amenities like girls' common room, Canteen, gymkhana, gymnasium, etc. that are utilized optimally. Procedures and policies for maintaining and utilizing college infrastructure and equipment's include

- Annual maintenance Contract for equipment like lift, computers, printers, air conditioners, water coolers, telephones, software etc.
- Full time laboratory assistant is appointed for maintenance of computer laboratories.
- The Sanstha has appointed a dedicated staff for regular upkeep and maintaining orderliness in the entire campus. Full time Electrician, plumber, carpenter, housekeeping staff, gardener, etc. are available on the premises during college timings. Other technicians are deputed by management as and when required.
- Grievances related to repair of fans; Computers, laptops, furniture, fixtures, plumbing, electrical work etc. are received through applications from teachers, peons and students council. Majority of them are resolved by the in-house staff. If required, the experts from outside agencies are called.
- Management has an annual contract with an external security agency for providing round-the-clock security staff on the campus
- Pest control is carried out to increase the life of resources in library, Offices, godown, etc.
- Records of dead stock and other material utilized are properly maintained
- Suggestion boxes are installed in the premises to take feedback and suggestions.
- Canteen is outsourced and they take care of its regular

- **upkeep.**
- **Cleanliness of class rooms is done by peons and sweepers.**
- **professional coaches and Gym trainers are appointed for sports and Gym.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/4.4.2%20Expenditure%20on%20Annual%20maintenance%202022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

95

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

742

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

742

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is formed every year which comprises of Class Representatives from each class and Representatives from Sports, Cultural, NSS and WDC committees. To facilitate the holistic development and progression, students are involved in various administrative, co-curricular and extracurricular activities. All these members elect a General Secretary from among themselves.

Following are some activities organized by student's council:

1. NSS Student representatives organized Webinars on various topics, Pulse Polio Campaign, Costal Clean Up Day Meeting, Self-defense workshop, Blood Donation Drive, and so on.
2. This help the students to develop Team Spirit, Sensitivity and become responsible citizens.
3. Students of the college participate and excel at various sports events organized at the college, inter-college, inter-University, State and National levels.
4. Women Development Cell (WDC) members organize various activities on gender sensitization awareness and social issues.
5. The college Magazine committee has student representatives which helps to bring out their writing skills and artistic expression.
6. Student representatives of Marathi Vangmay Mandal also organize various activities to promote and develop Marathi language and literature.

Committees have organized various National and International webinars, Remedial Lecture Series, Yoga Training workshop

competitions such as Slogan Writing, Essay Writing, Poster making, PPT Competition.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a functional and very active alumni association. Registration of Alumni association is under process. Due to technical glitch it is taking longer time for registration.

"NSS ALUMNI ASSOCIATION" helps to build a strong network between the institution and the alumni. It has always been a source of inspiration for the students and the staff of the institution.

Objectives -

- To provide vibrant forum that promotes interaction and networking of alumni through Alumni meet and reunion activities.
- To maintain the updated alumni database for identifying/ distinguished alumni.

Alumni contributed through following initiatives

1. Music program organized by college for Alumni students.
2. Alumni participate in seminars/webinars/competitions organized by the college.
3. The members of alumni association actively participate in Canteen / GYM and various co-curricular, extra-curricular related activities.
4. Active cooperation of Alumni for campus placement.
5. The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.
6. Alumni are represented in the college IQAC and give valuable suggestions in planning the programmes.
7. The Alumni has a dedicated web page on Website where all activities and information is passed on to students.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/5.4.1%20Annual%20report%20Alumni%202022-23.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College Vision and Mission are in tune with the Motto of the

Santha i.e. 'Quality Education to all' and the objectives of higher education .The Policy statements framed by the governing body are in conformity with the vision and mission of the college and ensures national development through quality education.

CDC develops comprehensive development plan to foster growth in academic, administrative, finance and infrastructural front. It consists of adequate representations and involvement of stakeholders of higher education and focused to accomplish of Vision and Mission of the college.

The IQAC outlines the standard parameters for enrichment of the all-encompassing academic atmosphere of the institution in tune with vision and mission of the college.

The Principal makes action plans in consultation with IQAC and Faculty members, reviews the same through meetings and makes necessary changes if required to achieve mission and vision of the college.

Organogram clearly shows decentralization and participative management to attain mission and vision of the institute.

Students also participate in the governance of the Institution through effective representation in Student Council, IQAC, CDC and other academic and administrative committees.

Parent and Teacher Association is one of the element of effective governance to achieve vision and mission.

The transparent nature of decision making, policy framing, knowledge sharing,feedback appraisals enhances the quality of governance of the College to achieve the vision and mission.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A well-organized hierarchical structure of the Academic and Administrative committee ensures effective leadership at different levels of governance. It ensures decentralization and participative management to attain the objectives. College development committee develops policies and plans with adequate representations and involvement of stakeholders. The Principal makes action plans in consultation with IQAC and faculty members and reviews the same through meetings with functional committees and makes necessary changes if required. The management takes review of quality policies and makes amendments if required. The IQAC outlines the standard parameters for enrichment of the all-encompassing academic atmosphere of the institution. There are 41 Academic and administrative bodies comprising of teachers, non-teaching staff and students to take care of the various activities throughout the year. The students and staff are deputed for seminars and workshops on leadership training, which helps to execute the leadership functions at their respective levels.Students also participate in the governance of the Institution through effective representation through Student Council, IQAC and other committees. The appraisal mechanisms, leadership development programmes assist in effective leadership to strengthen positive strides and overcome challenges. Entrepreneurship Development Cell has provided the platform for the development and growth of the entrepreneurship skills among the students and to imbibe the attitude and business leadership through workshop, Webinars, Business Fiesta, etc. The transparent nature in the processes of decision making, policy framing, knowledge sharing, feedback appraisals and action implementations enhances the governance of the College.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plans are available on the college website which is closely associated with the vision, mission, and goal. The IQAC prepares the Perspective plans based on NAAC Peer team recommendations, Recommendations by auditors, UGC, NIRF and NEP requirements and guidelines. The major recommendations embrace

infrastructural upgradation and Maintenance, Introduction of short term courses, Collaborations with the Other institutes and industry, Curriculum development and Enrichment through add on courses, Sensitizing the students towards community, involvement of Stakeholders in College activities,E-Content Development,etc

Curriculum Development and enrichment :-Feedback on Curriculum is collected from the students, alumni and parents with proper action taken by IQAC. The college funds to value added courses like Tally with GST, Computer Basics and English speaking course and arranges educational/field visits.

Teaching and Learning:- Academic Calendar, Value added courses, Bridge courses, Internships,Remedial lectures, Mentor tutor scheme,are organized. Virtual learning platform is provided to students

Research activities are encouraged, Students and teachers undertaking research work are funded and duty leaves and exemptions from work is provided. Research cell provides a platform for nourishing research abilities through EYES@ NSS, Workshops and seminars, etc

Upgradation and improvement of infrastructural facilities is done depending on the needs and availability of funds for Quality enhancement.

Sensitizing the students towards community and Environment, involvement of Stakeholders in Collegethrough Parents Association andAlumni activities, MOUs with other institutes and organisations etc. are few initiatives for deployment of Stategic plans.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/6.1%20Perspective%20Plan%20%202018-19%20to%202022%20-23.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body: The chairman of the Sanstha heads the governing body and the College development committee (CDC) of the institution. The Governing Body is responsible for Policy making of the Institution. The CDC meets frequently to discuss the agenda prepared by the Principalfor the effective management of the College operations.

Administrative Set Up: The Principal effectively looks after the day-to-day management of the College in its academic and administrative matters. The Departmental Heads, the IQAC Coordinator, The committee Cordinators along with the administrative staff and students council assist the principal in the discharge ofduties.

Internal Quality Assurance Cell: IQAC is responsible for fixing quality parameters for various academic and administrative activities, Monitoring the academic activities, Conducting Internal Quality Audits periodically, Documenting and reviewing the effectiveness of various programs and activities leading to quality improvement, etc.

Department heads: The HODs are responsible for planning and implementation of Curricular and Co curricular activities of their Departments,Preparation and Submission of periodic reports on program activities, progress and status of the department,

Institutional committes: The Institution has 40+ committees for the effective functioning of the organization. The objectives and functions of the committees are organized as per the guidelines of University of Mumbai and the head of the institution.

Service Rules, Procedures, Recruitment and Promotion Policies: The College follows the rules an proceduresof the UGC, Maharashtra Public University Act 2016,and Statutes of University of Mumbai for service rules,recruitments, promotion and grievance redressal.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Link to Organogram of the institution webpage	http://www.nsseducation.org/degreecollege/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- NSS Patphedi-Credit society for staff members for the investment and credit facility benefits.
- Reimbursement of registration fees and travelling expenses for training programme/seminar/workshop.
- Publication Charges paid for publication of Research work.
- Purchase of books of inhouse authorsfor library
- Salary credited on first week of evey month from college funds if delay from Joint Director office.
- Timely dispersal of Promotion and Retirement Benefits.
- EPF and Medical reimbursement as per rules.
- Staff welfare committee undertakes welfare activitieslike celebration of Birthdays, arrangement of Staff picnics, Special programs on health and fitness, yoga and meditation.
- Diwali gifts are given to all thestaff members.
- Washing, Uniform and Travelling allowances are given as per the norms to the Non teaching Staff.
- Income tax counseling and Tax return filing at concessional rate.
- Awards and felicitation to achievers and retiring staff members in Teachers day programme by the Management.
- Best Teachers Award
- Maternity leave,Sick leave and Casual leaves as per rulesare allowed to all staff members
- Duty leaves are granted to attend PhD course work, faculty development programs, seminars, workshops amnd training

- **programmes**
- **Permission for leave or half day granted to faculty to serve as resource persons, members of Board of study and other University work**
- **Library with computer and internet facility.**
- **Separate Staff reading room and wifi facility,**
- **Access to various online resources through N-LIST, INFLIBNET.**
- **First aid facility and health centre is available for staff.**
- **Gymnasium at concessional rates.**
- **Gymkhana indoor game facility,**
- **Canteen facility,**
- **Parking facilities,**
- **Grievance Redressal cell.Internal Complaints Committee.**

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	[View File]()
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File]()

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff

The Performance Based appraisal reportof the employee in three categories (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development related

activities (iii) Research Publications and Academic Contributionsare used for the award of career advancements to faculty members and for promotion to next higher position.

Apart from above the teaching staff is monitored by the IQAC and Principal through Teaching Plans and Syllabus completion reports, Regular meetings and presentation of Reports of committes and departments held by them, Lecture diaries, etc

Students Feedback: As most realistic assessment of a teacher's performance is done by students, the IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters.

Performance Appraisal of Non-teaching Staff:

The comprehensive Annual Confidential Report comprises of 25 parameters. Each one of them is graded on a five-point scale, i.e.Very Good, Good, Fair, Average and Below average. The overall assessment is based on the cumulative grade by the Reporting Officer,which is then forwarded to the Principal.

Apart from the above the non teaching staff maintains a daily record of work done by them in a diary duly monitored by Superintendent and Principal

Suggestion Box:

Student suggestion box is another informal source for collecting feedback about the satisfaction of various services provided by the administrative staff. Accordingly, necessary suggestions are provided to the staff for improvement in their working

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:-

Internal Audit is carried out by Internal Auditor appointed by the Governing Body with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The main objective of internal audit is to assure the management that the accounts are being properly maintained .The latest internal audit was conducted in the year 2022-23.

External Audit (Statutory)

It is carried out by Statutory Auditor appointed by the Governing Body. The practicing Chartered Accountant is appointed as statutory auditor. Institution conducts external financial audits every year. The latest external audit was conducted in the year 2022-23. The external audit is conducted annually by the authorized Chartered Accountant.

External Audit (Government)

Government audit is conducted by the Senior Auditor from J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. As per the requirements of External Audit (Government) all the relevant documents are submitted to Joint Director Office on dated 26 July 2023. The corrective measures would be taken on the basis of audit queries.

During the CDC meeting Financial Audit Report presented and discussed. The corrective measures would be taken on the basis of audit queries and suggested by the committee members.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.036

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Various Sources of funds:

1.Fees: Fees charged as per the university and government norms from the students of various granted and self financed courses,

2. Salary grant: Salary grant for teaching and non-teaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government.

3. UGC Grants: The college is registered under the 2 (f) and 12(B) sections of the UGC ACT 1956 and permanently affiliated to University of mumbai.So we are eligible to receive grants from the UGC for the developmentof Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

Strategies for mobilization of funds and the optimal utilization of resources

Annual Budget is drawn at the beginning of the financial year as per the needs and requirements of the various departments and committees.

The UGC/RUSA committee which along with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

The Purchase Committee takes care that purchases are done properly in accordance with the rules.

The CDC takes a review of the mobilization of funds periodically in their meetings.

Regular internal audits from the Charted Accountant and external audits from the government make sure that the mobilization of the resources is being done properly

The surplus money is saved in the Fixed Deposit scheme and thereby extra income is generated in the form of the interest.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. It is focusing on Hybrid mode of Teaching- Learning Process and emphasis on New Education Policy. It has played pivot role in almost every process of the college development. It has taken initiative for One week Faculty Exchange Programme in the March 2023 to explore new pedagogy and provide new teaching learning opportunity for knowledge sharing to the learners. IQAC has taken initiative for quality work such as organised National /International Webinars/Conferences, etc. It has expand the teaching and learning process through tie up with Industry, NGO, Educational Institute through Functional MoUs and also Collaborative activities for the Training programme, Skill based programme, Seminars, Workshop, Webinar, E-Conferences, Faculty Development programmes for the Students as well as Teaching faculty with sharing the infrastructure and know-how. It has been completed various audit such as Environmental Audit, Green Audit, Energy Audit and also participated to NIRF, etc. IQAC has organised Guidance Session on "Revised NAAC Manual, Workshop on IPR, Guidance Session on "Competitive Examination, Five days Faculty Development programme on Revised Accreditation Framework of NAAC and Documentation

Preparation". Multidisciplinary National Conference On "Recent trends, Problems and Prospects in the areas of Business, Management, Commerce and Economics for Sustainable Development" for the paper publication and presentation in the year 2022-23.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is formed for a period of 5 years. Major initiatives taken to review teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals include the following:

- **Periodical meetings with Principal, HODs , Committee heads and other stake holders.**
- **Preparation of Academic Calenderand monitoring the same.**
- **Automation of Admission Processes,Office and library facilities for convenience**
- **Reforms in Examination Processes to ensure transparency**
- **Research culture and training through seminars, conferences,Workshops on recent trends in Higher education.**
- **Introduction of short term value added Courses and its successful implementation**
- **MoUs with other collegesand companies.**
- **Conduct of Facultyexchange programme, Energy and academic audits**
- **Preparation and submission of AQAR and NAAC preparation**
- **Application for NIRF,ARIIACertifications.**
- **Conduct Structured Feedback and Review systemon curriculum, infrastructural facilitiesandteacher's quality.**
- **Review of annual departmental and committee reports,**
- **University Examination result analysis is made for each semester at the department level and is discussed in IQAC/CDC,**
- **E- Content development and upload on website and google-classroom to improve quality of teaching-learning process.**
- **Teachers and non teaching staff maintain diaries to record their work performed. These diaries are weekly analysed by**

- **IQAC and Principal recognitions and suggestions for improvement (if any) are given.**
- **Online teaching and Use ICT tools in teaching.**
- **Regular update and transformation of the college website.**
- **Staff Performance based appraisal through PBAS and confidential reports and organised time based CAS and promotion interviews.**
- **Provides recommendations for upgradation of facilities and development of ICT infrastructure for teaching learning**

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college follows women reservation in admisssion policy as per the rules. Around 60% students admitted are girls. Gender Audit is initiatedfor current year. Teachers organise programmes on gender equity during SIP. The Women Development Cell and NSS Unit organise various programmes such as self-defense workshops, Gender sensitization programmes, , Health and fitness programs, guest lectures, street plays, poster exhibitions on topics like Human rights, Domestic violence, Cyber security awareness programs,etc.

Active collaboration with AKSHARA foundation resulted in many activities and programmes on Gender sensitization and equity.

Students are encouraged to take up projects and surveys on women related and other social issues as a part of curriculum.

Anti ragging Cell, Internal Complaints Committee (ICC), Discipline committee and Grievance Redressal Committee & Gender Champion help in social security and resolves the issues addressed by students.

Sakhi boxes are installed and Emergency contact numbers are displayed in prominent places in the campus.

Faculty counsel the students during mentor tutor session on academic and personal issues.

Women faculty members accompany girl students when they participate in outdoor activities or tours.

Medical leaves, Pre and post Maternity and paternity leaves are sanctioned as per the rules.

The campus facilities for girl students includes girl's common room, Health Care Centre, Gymnasium and separate washrooms, equipped with a sanitary pad dispensing machine and Sanitary Pad Disposal Bins and separate space for girls in classrooms, library and gymkhana,

The entire College is under CCTV surveillance and has a woman security guards.

File Description	Documents
Annual gender sensitization action plan	http://www.nsseducation.org/degreecollege/pdf/7.1.1%20Annual%20gender%20sensitization%20action%20plan%202022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.nsseducation.org/degreecollege/pdf/7.1.1%20Measures%20for%20promotion%20of%20gender%20equity%20and%20facilities%20for%20women%202022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Conservation of environment is one of the important agenda of various activities conducted under various departments and committees.

Segregation of different types of waste such as dry waste, wet waste, e-waste etc.as per the guidelines of BMC. The waste is segregated at source by providing separate dustbins for Bio-degradable and Non-biodegradable waste. The biodegradable waste from College campus is converted into the compost in the college campus.The Institute has adopted composting processes in the campus.

Posters are displayed on the College campus for encouraging ideas of a plastic free environment.

College works towards generating minimal-waste by reusing it. We are promoting the concept of green office by minimising printout.

Rain water harvesting facility is available on the campus. Leakages in pipes, taps, valves and other components are inspected on a regular basis and promptly repaired.

All the miscellaneous e-waste and electronic items are collected from every department and office and disposed. We are creating awareness about Hazardous waste management through various activities.

Various activities are conducted to promote green campus in the college. Seminars, workshops and short term course on Solid waste management, are arranged. Competitions such as best out of waste poster making competitions are being conducted to inculcate the concepts of recycle, reuse, reduce of and conservation of plants and animals.

Field visits are arranged to dumping grounds and solid waste management units so that students will get practical ideas of solid waste disposal and management practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities	A. Any 4 or all of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to maintain the diversity in the student profile to uphold the mandate of inclusive education. College adheres to government's rules and regulations for the admission process. A nominal fee structure for all students allows quality education for economically challenged ones. Orientation regarding Government and private free ship and scholarship facilities is created to help financially weak students.

The institution has constituted various statutory bodies like Anti ragging Cell, Internal Complaint committee, SC/ST Equal Opportunity Cell, Grievance redressal Cell, Women Development Cell etc to cater to the needs of all students irrespective of religion, caste and gender.

Departments organize remedial classes for the slow learners and mentoring session throughout the year for the benefit of the students.

The cultural committee celebrates festivals and events to create harmony among the stakeholders. Sports committee is also focusing on various events which give equal opportunity to all irrespective of cultural, linguistic, regional diversity. National Service scheme focus on socio-economic development through various activities such as Blood Donation, Pulses polio Campion, Donation for flood relief

etc. Marathi Vangmay Mandal focuses on linguistic and regional Culture among the students. Research Cell, Library Department Emphasizes on Research and Reading habits among the stakeholders to the various activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At NSS College, we believe in providing students with a comprehensive education. Institute's Vision and Mission focused on the National Development by Imparting Quality Education to Youth. The institution takes special efforts for creating awareness about the constitution and its importance, rights, Duties and responsibilities of citizens through various programmes.

The following are the initiatives and programmes are conducted

1. As a part of Curriculum Foundation course I and II are taught at F.Y.B.Com and S.Y.B.Com Level. The subjects comprises of social problems and human rights which create awareness amongst the students. Also at the end of the term they are required to submit projects on socially relevant topics to create awareness.
2. The Code of Conduct mentioned in the 6th pay compendium is common for all that is followed unanimously by stakeholder of the Higher Education Institute.
3. Celebration of National and International commemorative days,events and festivals every year to imbibe national values and respect amongst stakeholders.
4. Conducted various Webinars and activities on the contemporary themes to make awareness and sensitization about various Social issues.
5. Blood donation campaign to make sense of social obligation and path towards responsible citizen of country.

6. Human values are instilled through various courses. Different social activities have been initiated by the college like

Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign etc

7. Wepromote, constitutional right and responsibilitiesthrough short term course onCyber Laws and security ,etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html
Any other relevant information	http://www.nsseducation.org/degreecollege/aqar-data_2022-23.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We have celebrated various national and international days

throughout the year.

International days such as, Independence Day (15th August 2022), Republic day (26th January 2023), 'International yoga day' (22nd June 2022), World's peace day (21st September 2022), International Tiger's day (29th July 2022), International Women's Day (8th march 2023), World's Environment day (5th June 2022).

Various national days are celebrated by conducting various competitions. NSS unit foundation day (6th September 2022), Birth anniversary of Dr. APJ Abdul Kalam (15th October 2022), Death anniversary of Dr. APJ Abdul Kalam (27th July 2022), Birth anniversary of Lala Lajpat Rai (28th January 2023), Birth anniversary of Bhagat Singh (28th September 2022), Birth anniversary of Lal Bahadur Shastri (2nd October 2022), Voter's day (25th January 2023), National Tolerance day (16th November 2022), Birth anniversary of Subhash Chandra Bose (23rd January), Indian Constitution day (26th November 2022), National Mathematics day (22nd December 2022), National Girl's Child day (24th January 2023, Youth day (12th August 2022) were celebrated in the institution.

The reading week was celebrated from 22nd September 2022 to 28th September 2022 to inoculcate reading habits amongst the students. Students conducted various activities under 'Swatccha Bharat Abhiyan, throughout the year specifically in the month of January – February 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Business Fiesta

Objectives of the Practice: Nurturing innovation and business acumen via the "BUSINESS FIESTA," an annual event focused on natural and handmade products, fostering student entrepreneurship.

The Context: Organized by the Entrepreneurship Development Cell (EDC), "BUSINESS FIESTA" is a trade fair where students showcase natural and handcrafted goods, cultivating practical entrepreneurial skills.

The Practice: EDC's "BUSINESS FIESTA" features student-operated stalls with food, games, herbal products, health drinks, mehendi, tattoos, and music mixing. Local support enriches student entrepreneurial experiences.

Evidence of Success: Involvement of locals, faculty, staff, and sister concerns brings profitable stalls, motivating student entrepreneurs. This highlights experiential learning's business impact.

Problems Encountered and Resources Required: Challenges include coordination, stall diversity, and visitor engagement. Adequate space, funding, marketing, and volunteer support are vital for smooth execution.

Reading Week:

Objectives of the Practice: Cultivating reading habits, refining reading skills, and inspiring student interaction with literature.

Context: Collaboratively organized by the Department of Library and Department of English in the college.

Practice: Reading Week features guest lectures on diverse topics and captivating competitions to engage students.

Evidence of Success: Limited reading materials challenge the initiative. Solutions include stocked libraries, online databases, and collaborations with local libraries or publishers to cultivate reading culture.

File Description	Documents
Best practices in the Institutional website	http://www.nsseducation.org/degreecollege/pdf/7.2.1%20Institutional%20best%20practices%202022-23.pdf
Any other relevant information	http://www.nsseducation.org/degreecollege/pdf/7.2.1%20Institutional%20best%20practices%202022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We at NSS believe in providing our students a holistic learning experience for life with equal opportunity to all.

1. The college offers admissions to eligible students irrespective of their performance in 12th exams, students having three marksheets are also given admission. This ensures that no student is deprived from right to education. We then work hard on such students and enable them to become graduates. T.Y. pass percentage is a reflection of all the hard work and efforts put in by the teachers and students who are striving to make their place in the competitive world.
2. World class infrastructure facilities are shared by all students be it an IB school student or the college student.
3. The college provides short term coursesto equip these deprived students with necessary qualities and skills to face the competitive world.
4. Most of our college girls are from financiallyweak and conservative families,they have less facilities and resources as compared to other big college girls. Through Women Development Cell and mentor tutor scheme we strive hard to empower them with resources, secure environment, skills and confidence to face challenges.
5. NSS Unit activities helps to develop social and moral values among students. our students extended support to a local village school of adopted village Parol by assisting in paying their pending electricity bill of Rs.23000.
6. College exhibits institutional distinctiveness that promotes artistic expression, cultural exchange, and the pursuit of excellence in the performing arts through cultural and sports activities

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File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Plan of Action for the A.Y. 2023-24

1. To apply for the various research grant /PM- USHA RUSA , Major/ Minor Research Projects, etc.

2. To apply for Research Center

3. To motivate Departments to offer a greater number of Certificate/ Value-added Courses, Soft Skills and Personality Development Programs, and Vocational Training Programs for both students and staff.

4. To prioritize collaborative endeavour's that benefit students.

5. To prioritize organizing International Conferences, Seminars, and Webinars on contemporary issues relevant to Higher Education stakeholders.

6. To emphasize the importance of conducting Departmental Conferences, Seminars, and Webinar Series that caters to the interests of Higher Education stakeholders.

7. To Focus on Student/ Faculty Exchange programme To motivate faculty for Research projects like Major /Minor research project.

8. To emphasis on Online/ SWAYAM Courses for the students.

9. To conduct more Bridge and Remedial courses for the slow learners.

10. To emphasis on Guidance session, Training of Competitive exams for the advanced learners.

11. To conduct Short term courses on Research Methodology.

12. To strengthen Institution-Industry Linkage through MoU with emphasis on students training and placement activities.

13. To arrange more student centric seminars and workshops, etc.

14. To participate in NIRF Ranking./ARIIA Ranking

15. To condcut quality audits like AAA, Green/ Gender / Energy Audit.

16. To focus on attainment of NEP 2020